



COMMONWEALTH OF VIRGINIA

# Commission on Youth

## **State Operated Programs Education in Juvenile Detention Centers**

October 21, 2020

Amy M. Atkinson



- The Commission adopted the following recommendation related to education in juvenile detention centers:

As a result of Virginia's recent juvenile justice reform efforts, the average daily population in local detention centers has decreased dramatically; however, the funding level for education provided in these centers has remained relatively the same. The Virginia Commission on Youth shall:

- Assess local juvenile detention centers' education systems and how education is delivered.
- Conduct an overview of other state operated programs for children in residence or in the custody of state agencies (Section 22.1-7).
- Review education-related state and federal laws and regulations related to detained youth.
- Make recommendations to improve the efficiency and effectiveness of educational services in local detention centers.

# Commission on Youth Meeting



- The Commission received the following presentations at its June 17, 2020, meeting:
  - Overview of the Virginia Department of Juvenile Justice
  - Overview of Juvenile Detention in Virginia
  - State Operated Programs

# Education in Detention Advisory Group



- Department of Juvenile Justice
- Detention Home Principals
- Virginia Juvenile Detention Association
- Department of Education
- Fairfax County Public Schools
- Retired Probation Supervisor
- Retired DJJ Director
- Detention Home Teachers
- Detention Home Superintendents
- Legal Aid Justice Center
- Senate Finance
- House Appropriations
- Commission on Youth Chairman

# Advisory Group Meetings



- Chaired by Senator Dave Marsden
- Advisory Group on Education in Juvenile Detention Centers met:
  - September 14, 2020
  - October 6, 2020
- The Advisory Group heard presentations from Juvenile Detention Superintendents, Principals, and Teachers.
- The Advisory Group discussed the following topics:
  - Education Requirements and Evaluation
  - Length of Stay
  - Student-Teacher Ratio
  - Funding in Detention



- Visited Chesterfield Juvenile Detention Home on October 8, 2020.
  - Capacity 90/ADP 24
  - School Staff: Principal, English Teacher, Math Teacher, 1.5 Science Teachers, History Teacher, Literacy Teacher, CTE Teacher, Health/PE Teacher, SPED Teacher, Music Therapist, and Part-Time Administrative Assistant
  - Post-Dispositional (Post-D) Program
  - Community Placement Program (CPP)
  - Outreach, Electronic Monitoring, and Division Outreach Programs
- Met with the Superintendent, Principal, VDOE staff, teachers, and detained juveniles.
- Toured school and detention facility.



# Detention

# Detention – Background



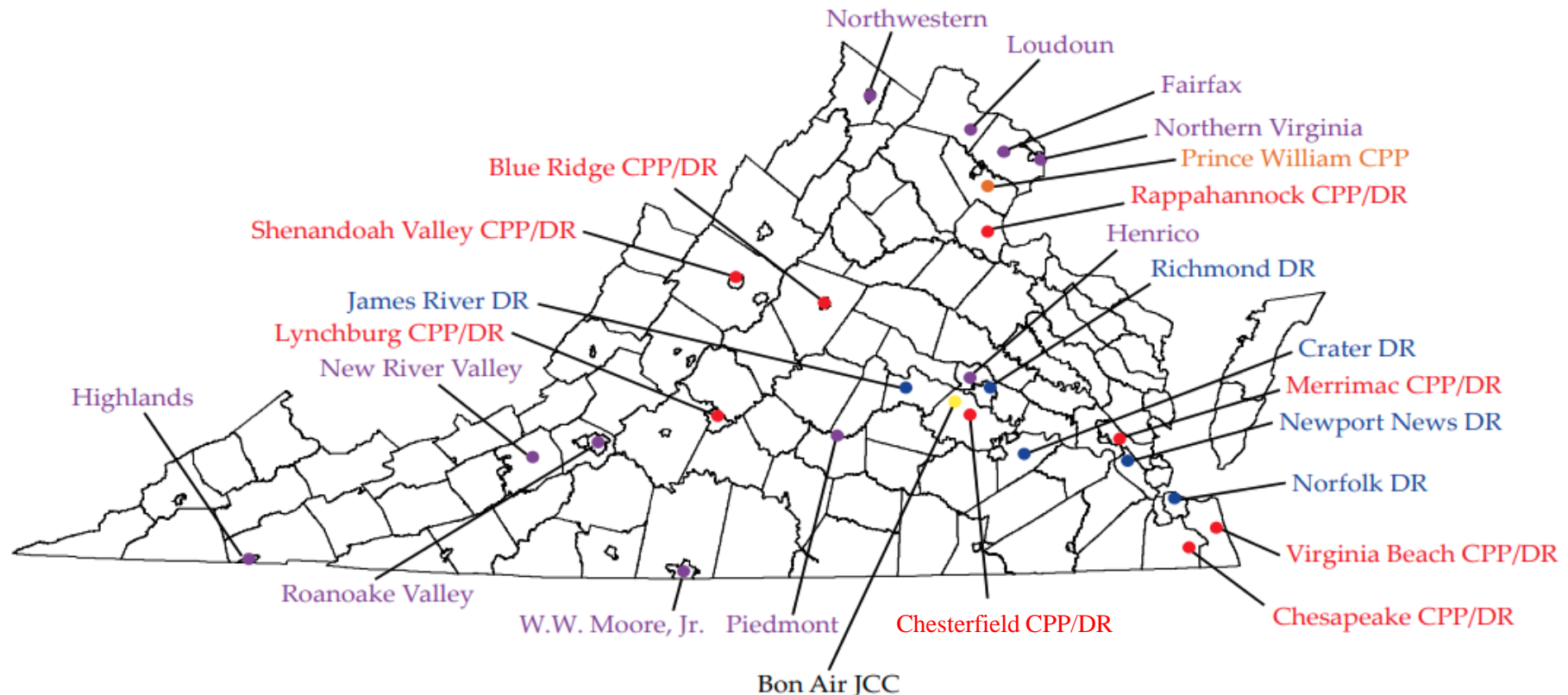
- Juvenile Detention provides temporary care for juveniles under secure custody.
- Juveniles in Virginia's detention centers have the following designations:
  - **Pre-Dispositional (Pre-D):** Juveniles awaiting a dispositional or adjudicatory hearing.
  - **Post-Dispositional (Post-D) with Programs:** Juveniles who have been ordered by a judge to remain in detention for up to six months (or twelve months with felony or misdemeanor offenses resulting in death) with structured programs of treatment and services.
  - **Post-D without Programs:** Juveniles who have been ordered by a judge to remain in detention for up to 30 days without special programs provided.
  - **Community Placement Program (CPP):** Juveniles committed to the Department of Juvenile Justice who are participating in a CPP. CPPs are direct care residential programs within juvenile detention centers. The goal of CPPs is to place residents closer to their home communities. CPPs focus on addressing specific treatment needs and risk factors and developing competency in the areas of education, job readiness, and life and social skills.



# Juvenile Detention Centers



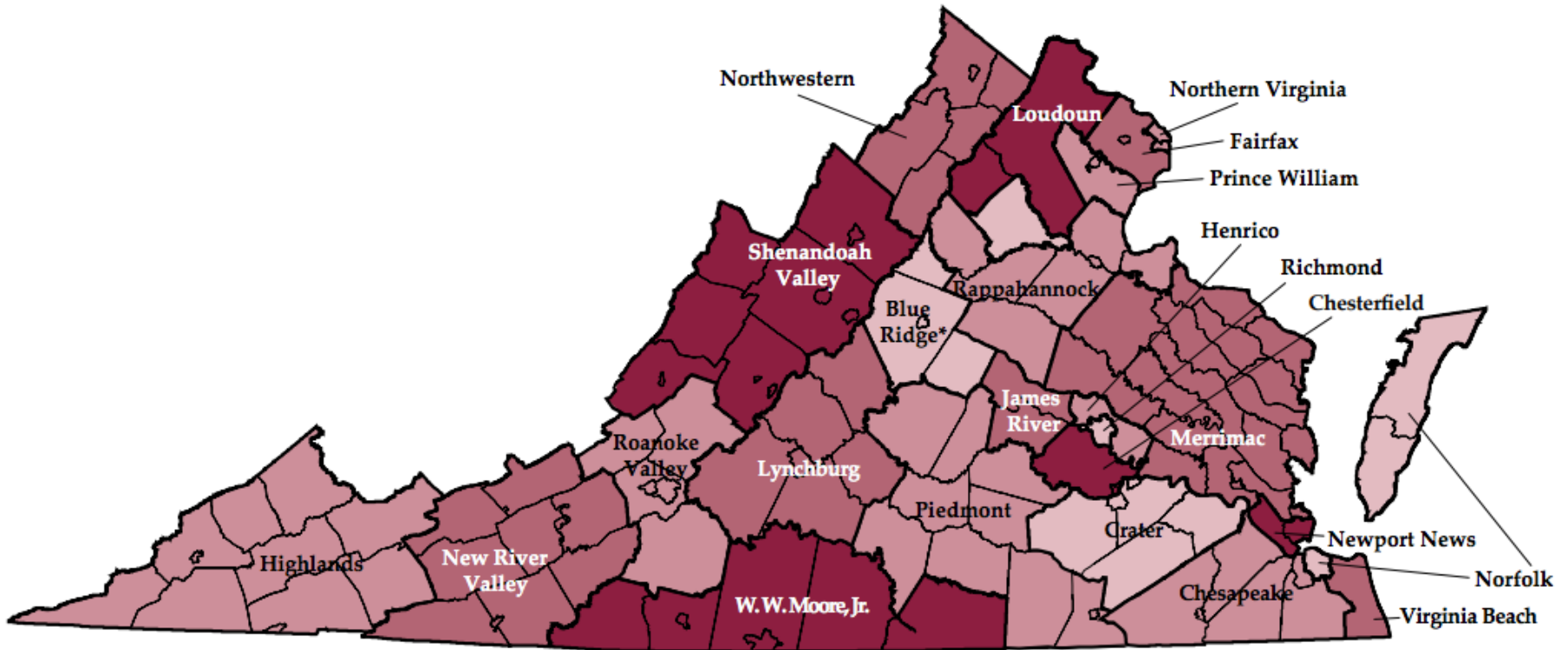
- There are 24 Juvenile Detention Centers and one Juvenile Correctional Center (Bon Air) in Virginia.



# JDCs by Area Served



- The map below depicts JDCs by area served. Some localities utilize multiple JDCs.



# Detention Programs FY 2019\*



JDC	Post-D with Programs	CPP
Blue Ridge	X	X
Chesapeake	X	X
Chesterfield	X	X
Crater		
Fairfax	X	
Henrico		
Highlands	X	
James River	X	
Loudoun	X	
Lynchburg	X	X
Merrimac	X	X
New River Valley	X	
Newport News	X	
Norfolk	X	
Northern Virginia	X	
Northwestern	X	
Piedmont		
Prince William		X
Rappahannock	X	X
Richmond	X	
Roanoke Valley	X	
Shenandoah Valley		X
Virginia Beach	X	X
W.W. Moore	X	
Total	19	9

Adapted from *Virginia Department of Juvenile Justice, Data Resource Guide, Fiscal Year 2019*.

\*All JDCs offer pre-D detention, post-D detention without programs, and other routine detention services.

\*Offerings are determined on the last day of FY 2019.

# Detention Demographics



## In FY 2019:

- **55.2%** of detained juveniles\* were black, and **36.3%** were white.
- **43.4%** of detained juveniles were non-Hispanic, and **12.3%** were Hispanic. (44.3% were missing ethnicity information.)
- **78.2%** of detained juveniles were male, and **21.8%** were female.
- The average age of detained juveniles was **16.3** years of age.
- **Over half** (62.7 – 65.0%) of juveniles detained since FY 2017 **were 16 or 17 years of age.**

\*A detainment is counted as the first admission of a continuous detention stay. A new detainment is not counted if a juvenile is transferred to another JDC (e.g., for a court hearing in another jurisdiction) or has a change in dispositional status (e.g., from pre-D detention to post-D detention with programs) before being released.

Source: *Virginia Department of Juvenile Justice, Data Resource Guide, Fiscal Year 2019.*

# Detention Demographics – Details



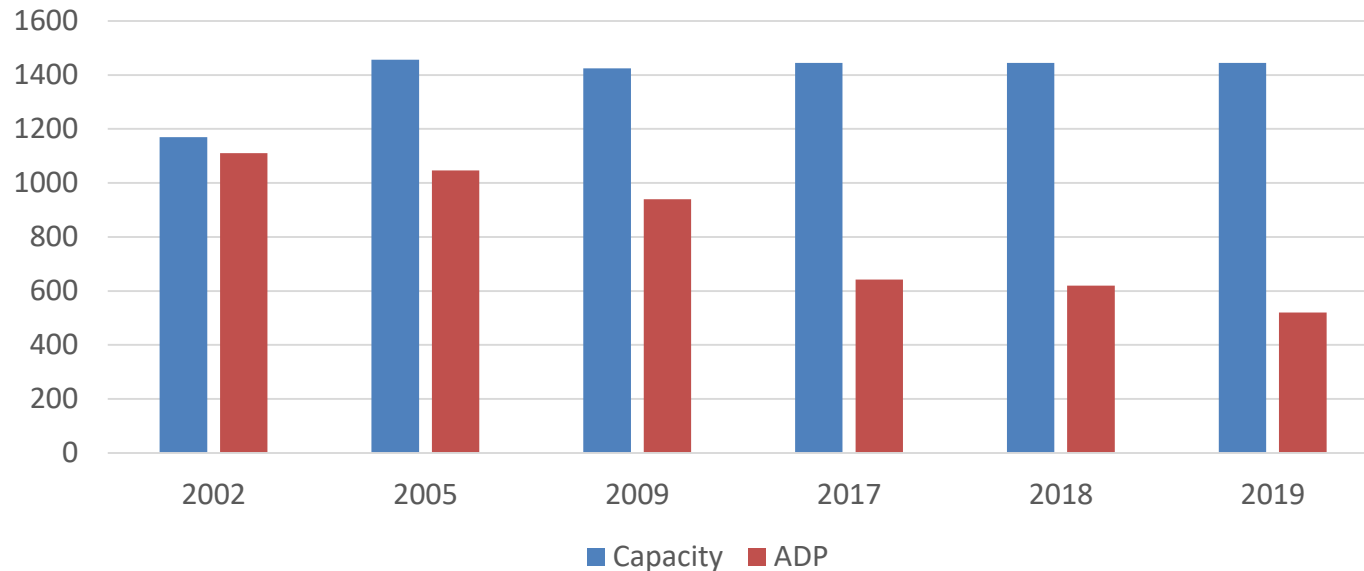
## Detainment Demographics, FY 2017-2019

Demographics	2017	2018	2019
<b>Race</b>			
Asian	0.5%	0.4%	0.6%
Black	55.3%	53.9%	55.2%
White	38.6%	39.2%	36.3%
Other/Unknown	5.6%	6.5%	7.9%
<b>Ethnicity</b>			
Hispanic	11.3%	11.7%	12.3%
Non-Hispanic	37.4%	38.8%	43.4%
Unknown/Missing	51.2%	49.5%	44.3%
<b>Sex</b>			
Female	21.3%	21.6%	21.8%
Male	78.7%	78.4%	78.2%
<b>Age</b>			
8-12	1.8%	1.5%	1.8%
13	4.0%	4.7%	4.9%
14	9.6%	11.3%	10.7%
15	19.3%	19.1%	19.3%
16	29.8%	27.9%	27.6%
17	35.2%	35.0%	35.1%
18-20	0.4%	0.6%	0.5%
Total Detainments	7,677	7,291	6,408

# Detention Capacity and ADP



Capacity and Average Daily Population (ADP)



	2002	2005	2009	2017	2018	2019
CAPACITY*	1170	1456	1425	1445	1445	1445
ADP	1110	1047	940	642	620	520

\*Capacities are determined on the last day of the FY and represent the number of certified beds; they may not represent the number of “operational” or “staffed” beds, which may be significantly lower.

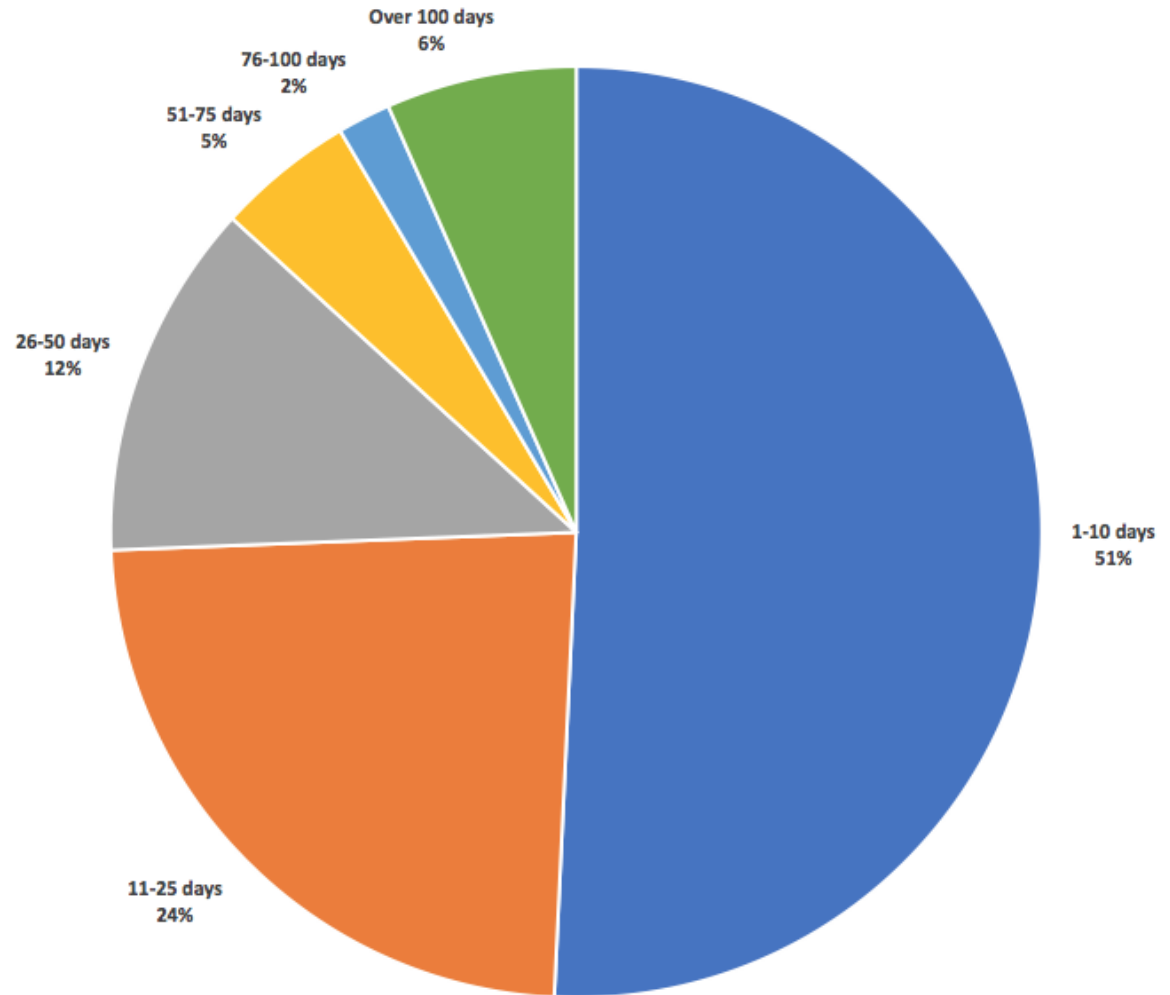
Adapted from *Virginia Department of Juvenile Justice, Data Resource Guide, Fiscal Year 2019*.

# Detention – Length of Stay



## Length of Stay in Virginia Juvenile Detention Centers

7/1/2019 through 6/30/2020





# **Virginia Department of Education**

## **State Operated Programs**



# State Operated Programs



## What is a State Operated Program?

- Section 22.1-7 of the *Code of Virginia* addresses the educational responsibility for children in residence or in the custody of state agencies. "Each state board, agency, and institution having children in residence or in custody shall provide education and training to such children which are at least comparable to that which would be provided to such children in the public school system."

## Who is responsible for administering State Operated Programs?

- Section 22.1-209.2 of the *Code of Virginia* directs the Board of Education to "prepare and supervise the implementation in the regional detention homes and those local detention homes ... a program designed to educate and train the children detained in the homes."

# State Operated Programs



## Who does State Operated Programs Serve?

- 24 Juvenile Detention Centers
- 3 Hospital Education Programs and Clinics
- 7 Off-Site Clinics
- 2 Juvenile Mental Health Facilities
- Wilson Workforce Center

# State Operated Programs – Requirements



## Federal Requirements

- Office of Civil Rights Data Collection
- Every Student Succeeds Act
  - Title I, Part D – Quality of education in facilities for neglected and delinquent youth
  - Title III – English Learners
- Individuals with Disabilities Education Improvement Act, 2004
  - Free and Appropriate Education (FAPE)
- Section 504 of the Rehabilitation Act of 1973

## § 22.1-7 of the *Code of Virginia*

- Education comparable to public school system
- Board of Education to provide supervision of the education and training; and prescribe standards and regulations (Also in § 22.1-209.2 of the *Code*)

## Virginia Regulations

- 8VAC20-81-320 – Additional Responsibilities of State Boards, Agencies, and Institutions for Education and Training of Children with Disabilities or Custody
- 8VAC20-81-10 – Special Education Programs for Children with Disabilities in Virginia

# State Operated Programs - Evaluations



Juveniles detained for more than 90 consecutive days are required to be tested:

- Goal is to test every student within 72 hours of admissions
- Standardize Testing and Reporting (STAR)
- Math and English Benchmarks – Pre- and Post-Tests
- Career and Technical Education Certificates
- Graduate Equivalency Degree/General Educational Diploma (GED)
- High School Diplomas

# SOP STAR Pre- and Post-Testing: MATH



## SOP STAR TESTING DATA - MATH School Years 2017-2018 through 2019-2020

School Year	# of students who were detained 90 or more calendar days	# of students with a negative change in grade level	# of students with no change b/t pre- and post-testing	# of students who increased up to one grade level	# of students who increased more than one grade level	# of students who initially tested at 12.0 or above and never retested	No data
2017-2018	366	88	30	60	132	44	12
2018-2019	397	64	71	82	117	26	37
2019-2020*	332	72	45	53	90	33	39

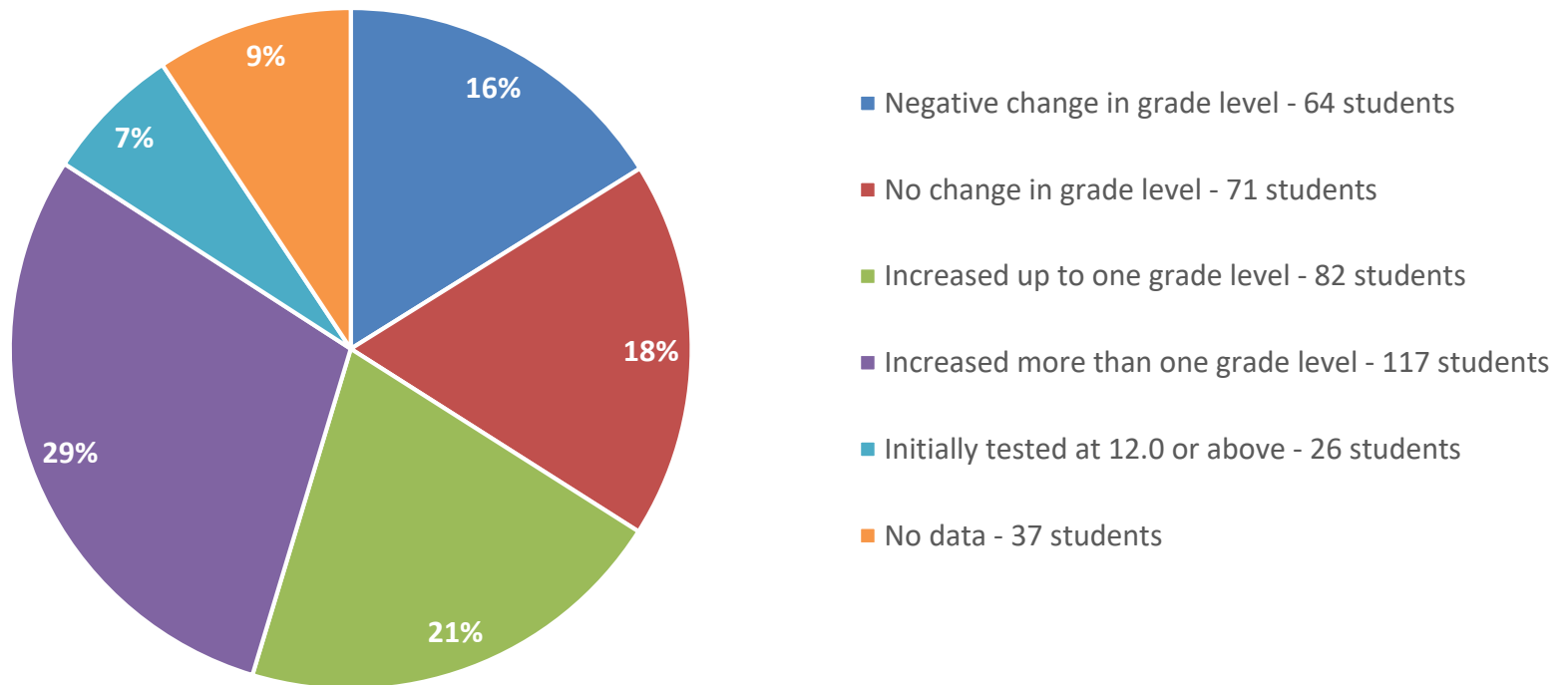
\* Figures for school year 2019-2020 are lower due to school closure from March through June.

Note: In general, initial assessment scores should be interpreted with caution. Most students are assessed within 72 hours of admission, during which time students may not be able to put forth their best effort. In addition, STAR tests are not connected to classroom grades, which impacts student motivation.

# Math Snapshot: 2018-2019 School Year



**MATH**  
**Pre- and Post-Testing Data for**  
**Students Detained 90 or More Calendar Days (397 students)**  
**2018 – 2019 School Year**



# SOP STAR Pre- and Post-Testing: READING



## SOP STAR TESTING DATA - READING School Years 2017-2018 through 2019-2020

School Year	# of students who were detained 90 or more calendar days	# of students with a negative change in grade level	# of students with no change b/t pre- and post-testing	# of students who increased up to one grade level	# of students who increased more than one grade level	# of students who initially tested at 12.0 or above and never retested	No data
2017-2018	366	81	27	80	149	24	5
2018-2019	397	77	61	91	135	5	28
2019-2020*	332	65	54	55	92	26	40

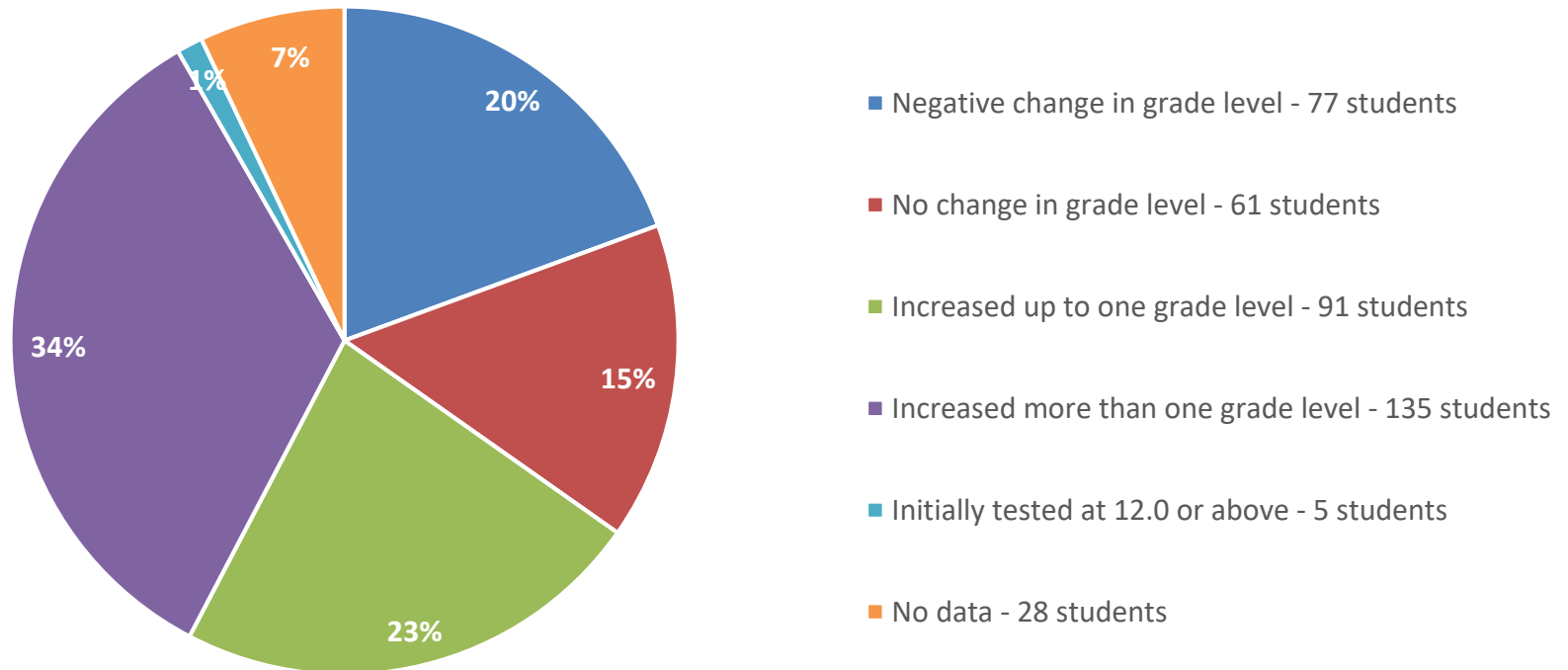
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# Reading Snapshot: 2018-2019 School Year



## READING Pre- and Post-Testing Data for Students Detained 90 or More Calendar Days (397 students) 2018 – 2019 School Year





# SOP Evaluations – End of Year Statistics



## END OF YEAR STATISTICS School Years 2016-2017 through 2019-2020

SCHOOL YEAR	Unique Enrollments	Post Grads	CTE Certificates	GED	Diplomas
2016-2017	3847	174	614	112	30
2017-2018	3651	215	591	119	47
2018-2019	3169	303	564	157	32
2019-2020 *	2461	177	530	78	39

\* Figures for school year 2019-2020 are lower due to school closure from March through June.

# Sample School Day

## Richmond JDC – Virgie Binford Education Center

### Full Day Schedule 2018-2019

TEACHERS	Common Planning 7:15-7:45 30 min	PERIOD 1 7:45-8:30 45 min	PERIOD 2 8:30-9:15 45 min	PERIOD 3 9:15-10:00 45 min	PERIOD 4 10:00-10:45 45 min	PERIOD 5 10:45-11:30 45 min	LUNCH 11:30-12:10 30 min	PERIOD 6 12:10-1:00 50 min	PERIOD 7 1:05-2:00 55 min	PERIOD 8 2:00-3:15 60 min
DOZIER CTE	Planning	Planning	POD B	POD G	POD F	POD C	Lunch	POD E	POD D	Daily Debrief & Grad Point
ROBINSON HISTORY	Planning	POD D	Planning	POD C	POD G	POD F	Lunch	POD B	POD E	Daily Debrief & Grad Point
MCGRUDER SCIENCE	Planning	POD E	POD D	POD B	POD C	POD G	Lunch	POD F	Planning	Daily Debrief & Grad Point
SMITH-TURNER MATH	Planning	POD C	POD E	POD D	POD B	Planning	Lunch	POD G	POD F	Daily Debrief & Grad Point
JANUS ART	Planning	POD B	POD G	POD F	POD D	POD E	Lunch	Planning	POD C	Daily Debrief & Grad Point
HARRIS ENGLISH	Planning	POD G	POD F	POD E	Planning	POD D	Lunch	POD C	POD B	Daily Debrief & Grad Point
MIDDLETON GYM/HEALTH	Planning	POD F	POD C	Planning	POD E	POD B	Lunch	POD D	POD G	Daily Debrief & Grad Point
ANDERSON	Planning	IEPs	Planning	Class Push In	IEPs	Class Push In	Lunch	IEPs	Class Push In	Daily Debrief & Grad Point
CYPRESS	Planning	Library/GED	Library/GED	Collab/Dozier	Collab/Dozier	Planning	Lunch	Library/Post D	Library/Post D	Daily Debrief & Grad Point
YOUNG	Planning	Virtuoso Green House	Virtuoso Post Grads	Library/Star	Planning	Library/Star	Lunch	Push In/ Pull Outs	Push In/ Pull Outs	Daily Debrief & Grad Point

# Sample School Day New River Valley JDC Regular Day Schedule 2018-2019

	Wood Classroom #3 Office	Abel Classroom #2 Office	Moore Classroom #3 Office	Rush Classroom #1 Office	Skeens Classroom #2 Office
7:35 – 8:25	<b>Health and PE with Mr. Akers all students</b>				
	Planning	Planning	Planning	Planning	Planning
8:35 – 9:25	GED/SOL Remediation	Reading/STAR Testing	A-Life Skills Classroom #3	B-Social Studies Classroom #1	C-Science Classroom #2
9:25 – 9:35	<b>SNACK/RESTROOM ON THE FLOOR</b>				
9:35 – 10:25	GED/SOL Remediation	Reading/STAR Testing	B-Life Skills Classroom #3	C-Social Studies Classroom #1	A-Science Classroom #2
10:30 – 11:20	GED/SOL Remediation	Transition	C-Life Skills/PD Classroom #3	A-Social Studies Classroom #1	B-Science Classroom #2
11:20 – 11:45	<b>LUNCH</b>				
11:45 – 12:05	<b>STUDENTS RETURN TO THEIR ROOMS</b>				
12:05 – 12:55	A-Math Classroom #3	B-English Classroom #1	Special Education/Testing		C-Gradpoint/ Horticulture Classroom #2
1:00 – 1:50	B-Math Classroom #3	C-English Classroom #1	Special Education/Testing		A-Gradpoint/ Horticulture Classroom #2
1:50 – 2:00	<b>SNACK/RESTROOM ON THE FLOOR</b>				
2:00 – 2:50	C-Math Classroom #3	A-English Classroom #1	Special Education/Testing		B-Gradpoint/ Horticulture Classroom #2
2:50 – 3:10	<b>SHIFT CHANGE</b>				
3:10 – 3:55	<b>READING/GROUP ACTIVITY</b>				
3:55 – 4:55	<b>EXERCISE</b>				

# State Operated Programs – Funding



State Operated Programs are funded through the Virginia Department of Education, Item 145 of the Appropriations Act.

Fiscal Year	Allocation
2022	\$37,546,662
2021	\$36,591,267
2020	\$35,660,182
2019	\$35,588,024
2018	\$35,588,024
2017	\$34,872,556
2016	\$33,737,931
2015	\$32,755,271
2014	\$35,154,773
2013	\$32,971,928
2012	\$32,784,982
2011	\$29,959,061
2010	\$34,608,262
2009	\$32,527,833

# State Operated Programs – Funding



Item 145.19c for the Virginia Appropriations Act:

c. Out of the amounts for Financial Assistance for Categorical Programs, \$35,665,313 the first year and \$36,574,219 the second year from the general fund is appropriated to permit the Department of Education to enter into agreements with selected local school boards for the provision of educational services to children residing in certain hospitals, clinics, and detention homes by employees of the local school boards. The portion of these funds provided for educational services to children residing in local or regional detention homes shall only be determined on the basis of children detained in such facilities through a court order issued by a court of the Commonwealth. The selection and employment of instructional and administrative personnel under such agreements will be the responsibility of the local school board in accordance with procedures as prescribed by the local school board. State payments for the first year to the local school boards operating these programs will be based on certified expenditures from the fourth quarter of FY 2020 and the first three quarters of FY 2021. State payments for the second year to the local school boards operating these programs will be based on certified expenditures from the fourth quarter of FY 2021 and the first three quarters of FY 2022.

## SOP Detention Expenditures

### Fiscal Year 2019 / 2018-2019 School Year

		Educational Costs of State Operated Programs (SOP)					Student Average Daily Population (ADP)				
Facility Name	# Personnel	Total Costs Personnel Svcs*	Total Costs Non-Personnel Svcs**	Cooperative Agreement Amendments Additions / Reductions	TOTAL COSTS SOP	Number of Unique Students Served ***	ADP Pre-D & Post-D	ADP CPP ****	TOTAL ADP	Facility Capacity	AVERAGE EDUCATIONAL COST PER SEAT BASED ON ADP
BLUE RIDGE	8.50	493,683	91,188	18,000	602,871	81	6	7	13	40	46,375
BLUE RIDGE	-	229,093	21,063	(19,878)	230,278						
CHESAPEAKE	14.00	1,438,472	45,050	5,000	1,488,522	244	38	8	46	100	32,359
CHESTERFIELD	12.00	1,110,207	111,350	30,000	1,251,557	145	24	12	36	90	34,765
CRATER & CSH	5.00	489,730	28,665		518,395	94	18		18	22	28,800
FAIRFAX & MH & CL	13.00	2,108,806	51,799	68,136	2,228,741	184	29		29	121	76,853
HENRICO/JAMES RIVER	15.00	1,408,515	62,050	22,000	1,492,565	193	36		36	80	41,460
HIGHLANDS & MH	8.00	624,993	52,375	35,000	712,368	106	13		13	35	54,798
LOUDOUN	5.50	703,970	35,900	7,000	746,870	43	6		6	24	124,478
LYNCHBURG	10.00	773,197	49,925	5,385	828,507	99	15	7	22	48	37,659
MIDDLE PENINSULA & ESH	11.00	1,005,719	42,007	102,200	1,149,926	184	20	13	33	48	34,846
NEW RIVER VALLEY	6.30	491,543	25,829	14,500	531,872	61	8		8	24	66,484
NEWPORT NEWS	16.00	1,455,566	66,104	7,000	1,528,670	268	59		59	110	25,910
NORFOLK	13.00	1,379,124	43,860		1,422,984	187	37		37	80	38,459
NORTHERN VA	12.00	1,719,697	37,400		1,757,097	110	15		15	70	117,140
NW REGIONAL	6.50	582,215	19,880		602,095	103	15		15	32	40,140
PIEDMONT	4.50	281,593	20,655		302,248	67	11		11	20	27,477
PRINCE WILLIAM	13.00	1,377,789	113,336	84,295	1,575,420	231	29	7	36	72	43,762
RAPPAHANNOCK	12.00	1,034,491	42,700	5,000	1,082,191	179	20	13	33	80	32,794
RICHMOND	13.00	1,324,517	69,700	(1,000)	1,393,217	213	32		32	60	43,538
ROANOKE & CL	7.50	1,064,413	150,450	8,000	1,222,863	141	19		19	81	64,361
SHENANDOAH VALLEY	10.25	888,140	47,570	15,000	950,710	206	16	6	22	58	43,214
VA BEACH	11.00	1,015,477	47,956	30,850	1,094,283	227	33	18	51	90	21,457
VW MOORE	10.00	774,811	30,850	19,000	824,661	106	22		22	60	37,485
<b>TOTALS</b>	<b>237.05</b>	<b>23,775,759</b>	<b>1,307,662</b>	<b>455,488</b>	<b>25,538,909</b>	<b>3,472</b>	<b>521</b>	<b>91</b>	<b>612</b>	<b>1,445</b>	<b>41,730</b>

\* Personnel Svcs include salary, indirect costs & benefits

\*\* Non-Personnel Svcs include subs, travel, materials & supplies, tech & other

\*\*\* Unique Students Served refers to unique students present in a facility regardless of the number of times they enroll during the school year. Average cost per unique student served is \$7645 for the 18/19 school year.

\*\*\*\* Some CCP students receive post-secondary education, which is funded by DJJ's Division of Education. For example, in FY19, Virginia Beach had a large number of post-secondary students and received close to \$170,000 of DJJ funding. DJJ funding for post-secondary education is not reflected on this summary sheet.

# Funding & Average Daily Population



Detention	Fiscal Year	Allocation	Total ADP
Loudoun	2009	\$338,834	21
	2014	\$667,209	13
	2019	\$763,266	6
Chesterfield	2009	\$862,778	45
	2014	\$1,028,439	34
	2019	\$1,220,724	36
Highlands	2009	\$647,348	27
	2014	\$969,513	22
	2019	\$1,106,014	13

Sources: SOP funding data taken from Virginia Department of Education's website, Superintendent's Annual Reports for FY 2009-2019. For historical data, only detention centers whose localities did not receive additional DOE SOP funding for hospitals or mental health facilities are included. ADP information taken from Virginia Department of Juvenile Justice's website, Data Resource Guides for FY 2009-2019. All data accessed on October 1, 2020.

# Funding & Average Daily Population (cont.)



Detention	Fiscal Year	Allocation	Total ADP
New River Valley	2009	\$221,128	19
	2014	\$361,031	10
	2019	\$434,369	8
Newport News	2009	\$1,103,459	93
	2014	\$1,176,344	79
	2019	\$1,435,783	59
Roanoke Valley	2009	\$712,965	45
	2014	\$751,292	29
	2019	\$1,110,029	19



# Student-to-Teacher Ratio



Detention Center	Teaching Positions	Total ADP	Student/Teacher Ratio
Blue Ridge	7	13	1.9 to 1
Chesapeake	12	46	3.8 to 1
Chesterfield	10	36	3.6 to 1
Crater	4	18	4.5 to 1
Fairfax	11	29	2.6 to 1
Henrico/JR	13	36	2.8 to 1
Highlands	6	13	2.2 to 1
Loudoun	4	6	1.5 to 1
Lynchburg	8	22	2.8 to 1
Merrimac	9	33	3.7 to 1
N.W. Regional	5	15	3 to 1
New River Valley	6	8	1.3 to 1

# Student-to-Teacher Ratio (cont.)



Detention Center	Teaching Positions	Total ADP	Student/Teacher Ratio
Newport News	14	59	4.2 to 1
Norfolk	10	37	3.7 to 1
NOVA	10	15	1.5 to 1
Piedmont Regional	4	11	2.8 to 1
Prince William	10	36	3.6 to 1
Rappahannock	10	33	3.3 to 1
Richmond	10	32	3.2 to 1
Roanoke	6	19	3.2 to 1
Shenandoah	8	22	2.8 to 1
VA Beach	10	51	5.1 to 1
W.W. Moore	8	22	2.8 to 1



# Findings and Recommendations



**Finding:** Juvenile justice polices have changed drastically in the past 20 years. As a result, Virginia has seen a steady decline in the number of juveniles detained in regional and local detention centers. The *Code of Virginia* is outdated and needs to accurately reflect current practices and circumstances of the delivery of educational services with detention.

## **Recommendations requiring legislation:**

Amend the *Code of Virginia* to update and modernize § 22.1-209.2 and § 22.1-17.1 of the *Code of Virginia* to accurately reflect current practices in the provision of public educational services in local and regional detention homes in the Commonwealth by:

### Recommendation 1

Remove an outdated and obsolete reference (1984) to certain local detention homes in the first paragraph of the statute;

# Recommendations



## Recommendation 2

Clarify that State Operated Programs' educational services are provided pursuant to agreements between the Department of Education and the relevant school boards and that it is the responsibility of such school boards to select and employ the necessary licensed administrative and instructional personnel;

## Recommendation 3

Require school boards and the Board of Education to prioritize cost savings measures in State Operated Programs' educational services by pursuing creative staffing solutions such as employing part-time licensed teachers and administrators and licensed teachers with endorsements in multiple areas;

## Recommendation 4

Update the student-to-teacher ratio requirements to more accurately reflect enrollment trends and educational needs of students who reside in local and regional detention homes;

# Recommendations



## Recommendation 5

Identify the applicable federal and state laws and regulations that should be considered in providing education;

## Recommendation 6

Clarify that the requirement that juveniles in residence or in custody of State Operated Programs shall be provided education and training that is at least comparable to that provided in the public school system applies to local and regional detention centers;

## Recommendation 7

Require school boards to make all reasonable efforts to provide for the seamless and expeditious reenrollment of local and regional detention home residents into their local school divisions of residence pursuant to Board regulations established in accordance with § 22.1-17.1 of the *Code of Virginia*;



## Recommendation 8

Provide an enactment clause to require the Board of Education to examine the feasibility of waiving the teacher certification and Standards of Learning requirements for juveniles residing in local or regional detention homes for a period of less than 10 days. Findings and recommendations shall be reported to the House Appropriations Committee and the Senate Finance and Appropriations Committee by December 15, 2021; and

## Recommendation 9

Provide an enactment clause directing the Board of Education to determine the appropriate staffing and funding levels for State Operated Programs' regional and local detention centers, taking into consideration the decrease in the Average Daily Population in these detention centers. Cost savings of 5, 15, and 25 percent should be identified. Findings and recommendations shall be reported to the House Appropriations Committee and the Senate Finance and Appropriations Committee by December 15, 2021.



## **Recommendation requiring a budget amendment:**

### Recommendation 10

Clarify the expectation that the Board of Education be involved in the oversight of State Operated Programs as required by 8VAC20-81-320 and § 22.1-209.2 of the *Code of Virginia*.

## **Recommendation requiring a letter:**

### Recommendation 11

Request the Department of Education to determine the feasibility of offering year-round education at regional and local detention centers and provide an update to the Virginia Commission on Youth prior to the 2022 General Assembly Session.





# Public Comment

Written public comment must be  
received by 5:00 p.m.  
on December 2, 2020.

Submission instructions are available  
online (<http://vcoy.virginia.gov>)